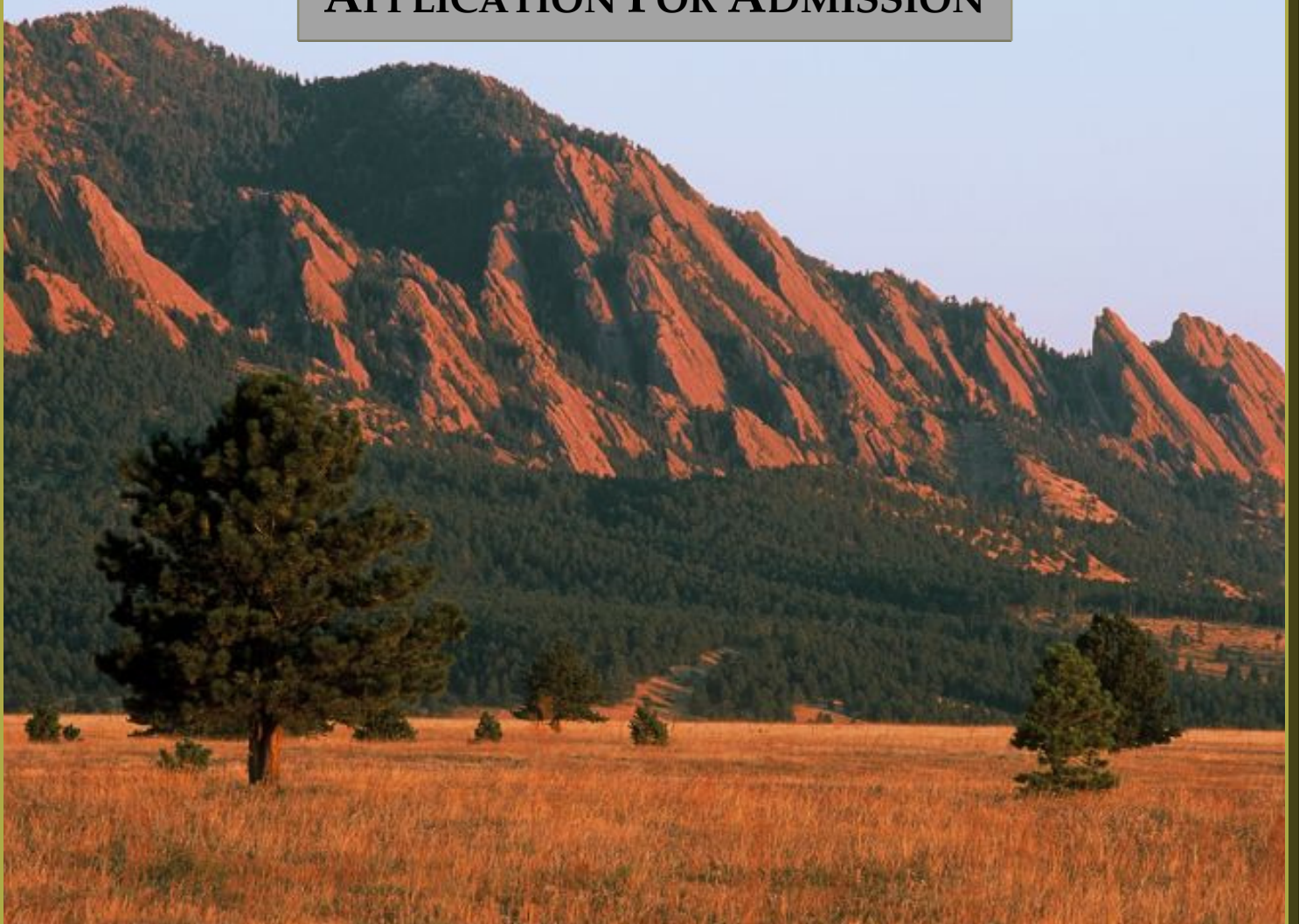


RIVENDELL

COLLEGE

2010-2011

UNDERGRADUATE
APPLICATION FOR ADMISSION



RIVENDELL COLLEGE UNDERGRADUATE APPLICATION



APPLYING TO BEGIN

Fall 20_____ term Spring 20_____ term Other _____

Undergraduate degree-seeking: "I intend to earn a degree from Rivendell College."

- Freshman status** (applying with less than 24 college credits earned)
- Transfer status** (applying with 24 or more college credits earned)

UNDERGRADUATE DEGREE-SEEKING & TRANSFER APPLICANTS:

In addition to completing the first five pages of the application, also submit these supplementary materials:

- Required Essay /s
- Required signature affirming Mission, Core Values and Lifestyle Covenant
- Completed Character Reference
- Completed Academic Reference
- Financial Aid Application (not required by highly recommended. Application available at www.rivendellcollege.org)
- Official high school transcripts (if applying with less than 24 college-level credits earned)
- Official transcripts showing all college credit earned to-date (if applicable)
- Your ACT or SAT scores (usually included on your high school transcript)
- \$30.00 Early & Regular or \$60.00 Late Application Fee

IMPORTANT DATES & FEES INFORMATION

2010-2011 DEGREE COMPLETION PROGRAM

No Application Deadline

- \$30.00 Application Fee
- Once accepted, students may enter program and enroll in classes at any time.

2010 FALL SEMESTER

January 15 -- Early Application Deadline

- Application Fee is waived for students applying on or before January 15.
- All application materials must be received by the Office of Admissions by January 15.
- Early applicants will receive special consideration and will be notified of a decision on or before February 15.

April 1 -- Regular Application Deadline

- \$30.00 Application Fee
- All application materials must be received by the Office of Admissions by April 1.
- Students will be notified of a decision on or before May 1.

July 15 -- Late Application Deadline

- \$60.00 Application Fee if application is submitted after May 1
- Applications received after May 1 will be considered on a space available basis.
- No applications for the Fall term will be considered after July 15.

August 10 -- University + or Time-Out Program Application Deadline

- \$10.00 Application Fee
- Students will be notified via email of a decision on or before August 12.

2011 SPRING SEMESTER

October 15 -- Regular Application Deadline

- \$30.00 Application Fee
- All application materials must be received by the Office of Admissions by October 15.
- Students will be notified of a decision on or before November 15.

November 30 -- Late Application Deadline

- \$60.00 Application Fee if application is submitted after October 15
- Applications received after June 1 will be considered on a space available basis.
- No applications for the Fall term will be considered after November 30.

December 29 -- University + or Time-Out Program Application Deadline

- \$10.00 Application Fee
- Students will be notified of a decision on or before January 1.



RACIAL OR ETHNIC CATEGORY

(This information is optional – for purposes of record-keeping and student services only)

- Asian or Pacific Islander Native American or Alaskan Native Hispanic
- White (non-Hispanic) Black (non-Hispanic) Other (please specify) _____

Are you a veteran? Yes No

Marital Status Single Married Spouse's name _____ Children

FAMILY INFORMATION

(Optional for students 25 or older)

Father's / Guardian's Name in Full _____

Living? Yes No

Occupation or Profession _____ Business Phone (_____) _____ -- _____

Position or Title, if any _____

Firm or Organization _____

U.S. Citizen? Yes No If no, place of birth _____

College(s) Attended _____

Mother's/Guardian's Name in Full _____ Maiden Name _____

Living? Yes No

Occupation or Profession _____ Business Phone (_____) _____ -- _____

Position or Title, if any _____

Firm or Organization _____

U.S. Citizen? Yes No If no, place of birth _____

College(s) Attended _____

With whom do you live? Both Mother & Father Mother Father Guardian or Relative Other

Family address, if different from your own:

Street Address	City	State	Zip	Country
----------------	------	-------	-----	---------

Names and ages of your siblings. If they have attended college, please give names of the institutions.

Name/Age	Institution/s
Name/Age	Institution/s
Name/Age	Institution/s
Name/Age	Institution/s
Name/Age	Institution/s



RELIGIOUS AFFILIATIONS (OPTIONAL)

Primary Religious Affiliation _____

Name/s of other religious organizations you are involved with _____

EDUCATIONAL INFORMATION

I am currently enrolled in a college or university Yes No

If yes, name of institution _____

Name

Number of years completed at an undergraduate level _____

I have graduated from _____ with a degree in _____

I have graduated from _____ with a degree in _____

Number of years completed at a graduate level _____

I have graduated from _____ with a degree in _____

I have graduated from _____ with a degree in _____

Last High School Attended _____

Name

Date of Graduation

Public Private Christian Home School

High School Address _____

City

State

Zip

Other High Schools, if any _____

Name

Public Private Christian Home School

Number and Street _____

City

State

Zip

Have you ever been suspended from high school or placed on probation? Yes No

(If yes, please include a separate detailed explanation)

High School Guidance Counselor _____

Name

Phone

Have you taken the SAT (Scholastic Aptitude Test of The College Board)? Yes No When? _____

Have you taken the ACT (American College Testing Program Test)? Yes No When? _____

If no, are you planning to do so in the future? Yes No SAT When? _____ ACT When? _____

Have you taken or will you take the SAT II Subject Test(s)? Yes No When? _____

Which ones? _____

If you have not done so already, please have your ACT and/or SAT test results and any Advanced Placement (AP) test results sent to the Rivendell College Office of Admissions. International students are required to have a working knowledge of the English language as evidenced by the TOEFL Examination.



TRANSFER CREDIT

List all colleges / universities you have previously attended.
(Attach additional sheet if necessary)

College / university most recently attended: Public Private

Name of school

----- to -----
Dates attended Credit hours completed

HIGH SCHOOL ACTIVITIES

I participated in the following activities in high school:

- | | | |
|---|--|---|
| <input type="checkbox"/> Band | <input type="checkbox"/> Orchestra | <input type="checkbox"/> Choir |
| <input type="checkbox"/> Drama / Theater | <input type="checkbox"/> Forensics | <input type="checkbox"/> National Honor Society |
| <input type="checkbox"/> Student Government | <input type="checkbox"/> Student Newspaper | <input type="checkbox"/> Keyboards |
| <input type="checkbox"/> Other _____ | | |

Leadership positions held _____

I participated at the varsity level in the following sports in high school:

- | | | | |
|--------------------------------------|--|--|-----------------------------------|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Basketball | <input type="checkbox"/> Cross-Country | <input type="checkbox"/> Football |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Hockey | <input type="checkbox"/> Soccer | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Tennis | <input type="checkbox"/> Track and Field | <input type="checkbox"/> Volleyball | |
| <input type="checkbox"/> Other _____ | | | |

Leadership positions held _____

(Optional) I participated in the following church and / or para-church activities:

- | | | | |
|--|---|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Bible study | <input type="checkbox"/> Camp counselor | <input type="checkbox"/> Mission trip | <input type="checkbox"/> Small Group |
| <input type="checkbox"/> Sunday school | <input type="checkbox"/> Worship Team | <input type="checkbox"/> Youth Group | |
| <input type="checkbox"/> Other _____ | | | |

Leadership positions held _____

Please list the community and service organization activities in which you have been involved.

Additional leadership positions held _____

OPTIONAL ACADEMIC WORK

You are invited, but not required, to send a sample of your academic work. It can be a paper, lab report or any other project. Please send only an 8 1/2 x 11 inch photocopy of the original work with your teacher's grades and remarks. Work should be at least two pages but no more than five pages in length. Send the work along with this completed application form.

FINANCIAL AID

Do you expect to apply for financial aid? Yes No

If yes:

- Complete the Rivendell College Application for Financial Aid for the appropriate year. You will receive a copy in your acceptance packet or may request it from the Rivendell Financial Aid Office. (We recommend that you include your Rivendell Financial Aid Application with your application packet.)
- Complete and submit the Free Application for Federal Student Aid (FAFSA) for the appropriate year online at www.fafsa.ed.gov. (Rivendell College asks that you provide a hardcopy of your FAFSA outcome by fax or mail.)
- Mail copies of your federal tax returns and those of your parents from the previous year to Rivendell after the forms are completed in the spring. Include the front and back of the 1040 (signed), all schedules and W-2s.

In order to receive first priority in financial aid awards, complete all steps by April 15 for the following fall semester. No award of financial aid can be made prior to a student's admission to Rivendell College.

ESSAY

While all salaried faculty and staff of Rivendell College are required to sign and affirm the College's Statement of Faith, Rivendell is open to all academically qualified students whose interests and aspirations align with the mission and core values of the College.

Rivendell College requires all applicants to submit a personal profile essay to enable us to become more familiar with you. It also offers you an opportunity to demonstrate your ability to organize thoughts and express yourself. This essay should be between 500-1000 words, double-spaced on 8 1/2 x 11 inch paper, and should relate your interests and aspirations to the mission and core values of Rivendell College. Include the essay with this application.

ADDITIONAL ESSAY REQUIREMENT FOR THE HONORS GREAT BOOKS PROGRAM

Honors Great Books Applicants are required to submit a second essay. In this essay you will respond to the following section of Rivendell's Educational Philosophy:

Christian Worldview. At Rivendell we believe that truth is one integrated whole, without internal divisions or boundaries, regardless of the methods by which knowledge is gained. In our Christian vision of the world all truth is united under God and all knowledge finds its ultimate significance in relation to God. We believe that *truth* (that which is worthy of our belief), *beauty* (that which is worthy of our admiration) and *goodness* (that which is worthy of our choice) are interrelated, that they have a single Source and transcendent Standard, and that the pursuit of these ideals is essential to a well-lived life. In this quest we acknowledge and embrace the Mystery that will always confront us in the pursuit of understanding and knowledge. Because of these convictions, the starting point for all education at Rivendell is the Christian worldview and its intellectual heritage which the college both embraces and critically evaluates.

In 500-1000 words, explain how your understanding of the Christian worldview addresses one or more of the issues raised in this excerpt. Include the essay with this application.



Transcript Request for High School and/or College Records

Personal Data — To be completed by student

Name (First, Last, Middle/Maiden)

Student's name at time of enrollment (If different from above)
(Mo/Day/Year)

Birth

Social Security
Month/Year

Last Attended: Term/Year

Graduation Date:

Address: Street

City

State

Zip

To the Registrar or Principal:

I have applied to Rivendell College for the:

Fall Spring Summer of 20_____.

Please send a copy of my:

College Transcript

High School Transcript /Test scores if applicable

To: **Director of Admissions**
Rivendell College
PO Box 20508
Boulder, CO 80308

Student Signature

Date



MISSION

A learning community rooted in the rich intellectual heritage of the Christian tradition, Rivendell College exists to equip students with the knowledge and skills necessary to fashion a well-reasoned vision of life and become people of character and influence who are prepared for meaningful, productive service to the world.

CORE VALUES

Liberal Arts. We believe that a liberal arts education is the best way to instill habits of mind, heart and body that contribute to personal wellbeing, professional success, and a lifetime of influence. We believe that the heart of a liberal arts education is equipping students to understand the natural world, human cultures and the factors that shape them. Because of the expanding influence of western civilization around the globe, we believe that it is imperative to understand the western tradition and its Greco-Roman and Judeo-Christian backgrounds. Further, we believe that to flourish in life students must be trained in the skills that will enable them to think and communicate well.

Christian Tradition. Rivendell's commitments are strong, but not sectarian. We welcome a mutually enriching discussion between Orthodox, Roman Catholic and Protestant traditions. We embrace the breadth, depth, and diversity of the historic Christian faith as expressed, for instance, in the ecumenical creeds of the early church, the confessions of the Protestant Reformation, and the spirit of vitality and renewal in evangelical awakenings around the world today. Rivendell's salaried faculty and staff share this faith commitment; however, admission to the College is based upon academic qualifications, and interests and aspirations that align with the mission and core values of the College.

Learning Community. Rivendell is committed to providing a supportive environment for living and learning. Because learning in community is essential to our vision of preparing students to be successful in their relationships, professions and service to the world, full-time degree students are required live in Rivendell facilities, where they interact with fellow students and Rivendell faculty and staff in a variety of ways.

Constructive Engagement. Rivendell is committed to rigorous and thoughtful interaction with the brightest and best minds within and outside the Christian tradition. We strive to model a positive and constructive engagement with culture in a diverse academic environment through our intentional location next to a major research university and our commitment to a mutually beneficial relationship.

Academic Excellence. Rivendell's faculty seeks to model, nurture and recognize high standards and distinguished academic achievement.

Student Development. Committed to the academic and personal development of its students, Rivendell College offers an atmosphere in which students are cared for, encouraged, and assisted in becoming mature and whole persons. Through a variety of assessment, advising, and mentoring programs, the college helps students discover and develop academic and life skills, ethical values, vocational expertise, and a clear direction for their life's work.

Vision of Life. All human endeavors take place within the larger context of a vision of life that informs and inspires them. A well-reasoned vision of life is clear, consistent, coherent, critically informed and comprehensive. Rivendell seeks to acquaint students with the distinctive features of a Christian worldview alongside other worldviews in the contemporary world, and to equip them with the knowledge and skills to craft and live out their own.

Character and Influence. At Rivendell College we are committed to helping students become certain kinds of people. Our goal is to help them become men and women of character and integrity, with habits and skills that will contribute to a life-long pattern of moral excellence, or what the ancient world referred to as *virtue*. We are committed to training a generation of men and women whose character, words and actions influence others in healthy ways.

Service to the World. At Rivendell College we seek to harness all of these things to the task of serving the world. We believe that the world should be a better place because Rivendell students have passed through it.

LIFESTYLE COVENANT

All Rivendell College faculty, staff and degree students are required to affirm and commit themselves to the following covenant: As members of the Rivendell community, we will seek to maintain high standards of integrity in all areas of life. We will treat others with dignity and respect, and respond to those who differ with us with civility and consideration. We will seek to live an exemplary life and cultivate habits of moral excellence. We will refrain from explicit immodesty, use of pornography, all sexual relations outside the bounds of marriage between a man and woman, illegal or immoderate consumption of any alcoholic beverage, and any use of an illegal non-prescription drug.

* REQUIRED SIGNATURE

My signature below indicates that all of the information in my application, to the best of my knowledge, is complete, factually correct and honestly presented as my own work. It indicates further that I have read the following statements on Rivendell's Mission, Core Values and Lifestyle Covenant, and will commit myself to them while I am a student at Rivendell College.

X

Signature

Date

RIVENDELL COLLEGE

Character Reference

This form is to be completed by an adult who knows your character development (must be a non-relative). He or she may also include a letter of reference along with this form.

APPLICANT INFORMATION

(Applicant should complete this section and read the waiver notice. Please type or print.)

Please check one: Freshman Transfer

Applicant's Name: _____

Permanent Address: _____

Street Address _____ City _____ State _____ Zip _____ Country _____

Home phone: (_____) _____ -- _____ Cell phone: (_____) _____ -- _____

Applicant's waiver of right of access to confidential statement: I hereby voluntarily waive my right of access to any information contained on this reference form and agree that this statement shall remain confidential.

Applicant's signature _____ Date _____

REQUEST FOR REFERENCE

The student named above has applied for admission to Rivendell College. This form must be on file before the applicant can be considered for admission. Your prompt attention will be appreciated. If this form is not adequate for your comments, please attach additional sheets. Completed reference may be mailed or faxed.

Confidentiality: Federal law gives students the option of waiving their right to see specific letters of reference. If the applicant has not signed the waiver statement above, we will assume that you are submitting information with full knowledge that it may be seen by the applicant if he or she is accepted and enrolls at Rivendell College. If the above waiver is signed, your reference will remain confidential.

Name (please type or print) _____ Title _____

Name of church or organization _____ Phone (_____) _____ -- _____

Address: _____

Street Address _____ City _____ State _____ Zip _____ Country _____

Signature _____ Date _____

How long have you known the applicant?

By name/sight Casually, few personal contacts Very well, numerous personal contacts

Please indicate the number of years you have known the applicant:

Less than 1 1 2 3 4 5 6 7 8 9 9 10+



In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following areas in comparison to his or her peers?

	Not observed	Weak	Fair	Average	Very good	Outstanding
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Readiness for a rigorous experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

What additional information can you provide about this applicant that may help us in making our decision? Please feel free to attach additional sheets.

Please rate your recommendation of this applicant for admission to Rivendell College:

- Highly recommend Recommend Recommend with reservations Do not recommend

For more information about Rivendell College, see our website:
www.rivendellcollege.org

Please fax completed form to Fax: 303-443-4017, or mail it to:

Rivendell College
Office of Admissions
PO Box 20508
Boulder, CO 80308

RIVENDELL COLLEGE

Academic Reference

This form is to be completed by a teacher / professor, coach or counselor (must be a non-relative). He or she may also include a letter of reference along with this form.

APPLICANT INFORMATION

(Applicant should complete this section and read the waiver notice. Please type or print.)

Please check one: Freshman Transfer

Applicant's Name: _____

Permanent Address:

Street Address *City* *State* *Zip* *Country*

Home phone: (_____) _____ -- _____ Cell phone: (_____) _____ -- _____

Applicant's waiver of right of access to confidential statement: I hereby voluntarily waive my right of access to any information contained on this reference form and agree that this statement shall remain confidential.

Applicant's signature _____ Date _____

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Name (please type or print) _____ Title _____

Name of school or organization _____ Phone (_____) _____ -- _____

Address:

Street Address *City* *State* *Zip* *Country*

Signature _____ Date _____

How long have you known the applicant?

By name/sight Casually, few personal contacts Very well, numerous personal contacts

Please indicate the number of years you have known the applicant:

Less than 1 1 2 3 4 5 6 7 8 9 9 10 +



In view of your knowledge of the applicant, how do you assess his or her abilities and character in the following areas in comparison to his or her peers?

	Not observed	Weak	Fair	Average	Very good	Outstanding
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity and imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Readiness for a rigorous experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Please rate your recommendation of this applicant for admission to Rivendell College:

- Highly recommend Recommend Recommend with reservations Do not recommend

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